



# SHREWSBURY INTERNATIONAL SCHOOL

HONG KONG

|                 |  |
|-----------------|--|
| Policy Title:   | Guiding Statements                                 |
| Policy Section: | Section A: Purpose and Direction                   |
| Publish to:     | Policy Compendium<br>Parent Portal<br>Staff Portal |

## Mission

Inspiring exceptional people

激励优才

## Motto

Intus si recte ne labora

If the heart is right, all will be well

心正皆然

## Values

The core commitment and aspiration of education at the schools of Shrewsbury International Asia is embodied in the following values:

### **Outstanding Opportunities:** 打造机遇

We offer a broad range of outstanding opportunities for each student to flourish, ensuring personal growth, purpose and high standards of achievement.

### **Care and Compassion:** 携手关爱

We nurture mutual respect, wellbeing, and care for all members of our community, who engage with the wider world as global citizens.

### **Reflection and Renewal:** 反思革新

We are committed to continuous evaluation, improvement and growth in advancing high quality education.

## **Shrewsbury International Asia**

Our Motto, Mission and Values unite the schools of Shrewsbury International Asia (SIA), affiliated to Shrewsbury School in the United Kingdom. A leading British co-educational independent school, Shrewsbury was founded in 1552 by Royal Charter.

An SIA international education promotes an exemplary English language, student centred and research-informed approach, inspired by the very best of British education. This holistic approach, rooted in a broad and deep curriculum, is led by an outstanding academic team who pride themselves on the strength of the relationships fostered with students, parents, and alumni. Our admissions process is selective and our student communities are vibrant and diverse, local and international. Committed to the development of intercultural understanding and global citizenship, our schools are embedded in their national context and study of local language. The excellent international education offered by SIA schools is further enhanced by a strong and strategic commitment to the development of world-class, purpose-built facilities.

The distinctive qualities of SIA's educational excellence are delivered across three campuses within the group, two in Bangkok and one in Hong Kong.

## **The Schools of Shrewsbury International Asia**

The first SIA school, Shrewsbury International School Bangkok, was founded in 2003 in Thailand and quickly established an outstanding reputation in the region. The expansion of the Bangkok school resulted in the founding of City Campus in 2018. In the same year, Shrewsbury International School Hong Kong was launched.

### **Shrewsbury International School Bangkok Riverside (2003)**

Shrewsbury International School Bangkok Riverside is a through school for students aged 3-18 years. Located on the Chao Phraya River, the school has a proven record of consistently delivering broad and deep opportunities for our graduates to flourish at the finest universities across the world, through the achievement of exceptional examination results at iGCSE and A Level.

### **Shrewsbury International School Bangkok City Campus (2018)**

Shrewsbury International School Bangkok City Campus is a specialist primary international school located in the heart of the city. The learning environment is designed specifically for students aged 2-11 years. All children graduate with a guaranteed place in the outstanding Senior School at our Riverside campus.

## **Shrewsbury International School Hong Kong (2018)**

Shrewsbury International School Hong Kong is a specialist primary international school which serves students aged 3-11 years. Located on a mountainside location in Tseung Kwan O, the school works in partnership with the government to support the provision of high-quality school places for those coming to the region for work or investment and offers a sector leading guidance programme for successful secondary school placement both within and beyond the region.

## Appendix A: Performance Tracking

In order to ensure that we deliver in accordance with our Guiding Statements, we explicitly and holistically track performance in reference to the implementation of policy, strategic intention and a set of Key Performance Indicators (KPI).

| OUTSTANDING OPPORTUNITIES |                         | KPI                       |
|---------------------------|-------------------------|---------------------------|
| B8                        | Bursary and Scholarship | Fee income assigned       |
| C1                        | Curriculum              | Curriculum coverage       |
| D2                        | Learning Behaviour      | Behavioural records       |
| D3                        | Assessment and Feedback | Attainment records        |
| D6                        | Teaching and Learning   | Quality assurance records |
| E4                        | Attendance and absence  | Attendance records        |
| E7                        | Educational Visits      | Participation records     |
| H5                        | Equal Opportunities     | All of the above          |

| CARE AND COMPASSION |                                   | KPI                            |
|---------------------|-----------------------------------|--------------------------------|
| B4                  | Critical Incident                 | Critical incident records      |
| C3                  | Relationships and Sex Education   | Participation records          |
| C4                  | Healthy Eating                    | Menu review records            |
| C7                  | Digital Citizenship               | AUA acceptance                 |
| D1                  | Admissions                        | Admissions records             |
| E1                  | Child Protection and Safeguarding | Safeguarding records           |
| E2                  | Anti-Bullying                     | Behavioural records            |
| E9                  | Individual Needs and Inclusion    | Individual Needs Register      |
| F11                 | Speak Out                         | Speak out records              |
| F12                 | Code of Conduct                   | Code of Conduct return records |
| G3                  | Health and Safety                 | Health and safety records      |

| REFLECTION AND RENEWAL         |                                     | KPI                              |
|--------------------------------|-------------------------------------|----------------------------------|
| B5                             | Rules of the Board of Governors     | Meeting actions undertaken       |
| B10                            | Committee Terms of Reference        | Committee reports                |
| F1                             | Performance Management              | Targets met                      |
| F20                            | Professional Development            | Assignment of PD budget          |
| H1                             | Shrewsbury Parents Association      | Event attendance records         |
| H3                             | Relations with the Education Bureau | School Development Plan outcomes |
| Strategic and Operational Plan |                                     | Action outcomes                  |